

My Favorite Pond Critter Post-Activity

Program at Nature Station: Pond Prowl

Grade level: K-2

Program length: 40-65 minutes

Prep time: 10-20 minutes

Activity time: 30-45 minutes

Group size: Class can be split into small groups or as individuals initially and then come together as a class to conclude activity

Setting: Classroom

Materials:

Pencils

Paper (lined for story; blank for pictures)

Crayons/markers/colored pencils

Butcher paper (for 2nd option)

Glue (for 2nd option)

Procedure:

Option #1: Have each student or group of students choose one organism that they saw at the pond and write a story about that organism, including information like how it might spend the day, how it moves, what it eats, etc. Younger students can make a picture book of their organism rather than writing the story.

OR

Option #2: On a big piece of butcher paper, draw a simple pond. Have each student or group of students draw a page-size picture of one of the organisms they saw at the pond. Then, have students glue their animal pictures on or around the pond (wherever is appropriate) to create a full wetland scene that can be displayed in your classroom.