

Pipe Cleaner Pets Post Activity

Program at Nature Station: Backyard Safari: Secrets of Survival

Grade Level: 3rd-6th

Program Length:

Prep time: none

Activity time

Group size: any

Setting: Classroom or outside

Materials:

Pipe cleaners of assorted colors

Procedure:

Hand out an assortment of pipe cleaners to every child. Allow them to create their own “pipe cleaner pet.” Make sure they can answer the following questions about their pet.

1. What is its name?
2. What is its habitat?
3. What does it eat?
4. What adaptations does it have?

Encourage the students to be very creative. This does not have to be a real animal. It can be anything they want.

Assessment or Evaluation: (if any)

Have the students present their pet to the class. They must answer all the questions during their presentation and tell any other interesting facts about their new pet.